Introduction to Health Occupations Fall 2014
Disease Research Brochure

The purpose of this research brochure project is to explore and learn more about a disease and share that information in a concise format that is easily understood by the general public. Using either a topic on the provided list or one of your choosing, select and investigate a disease, disorder, injury, or condition you are interested in researching. Use the available library resources for the research. Often the disease you select is one with which you have a personal connection. This connection can make the research process difficult, but it often helps to be able to understand the disease more completely. If it is a disease with which you already have a great deal of knowledge and experience, please select another to learn about.

Requirements:
I. Topic: Select a disease, disorder, injury, or condition that you have an interest in and want to learn more about.

II. Timeline:
Today’s Date = Tuesday, October 28, 2014
Scheduled in class LMC - FLEX computer lab research days

Progress Due Dates:
Wed., Oct. 29 = Submit research topic & a list of project due dates
Fri., Oct. 31 = Graphic Organizer or Outline with 3 works cited
Fri., Nov. 7 = Completed 1st Draft of Brochure Proofread with 5 Works Cited

2 copies – Completed 2nd Draft of Brochure
Brochure Due Date = Tuesday, November 11, 2014, 7:45 am
1. Paper copy + Works Cited Page with Self-Evaluation
2. Turned in on G drive / Hand In / Higgins

III. Turn In
A. Research topic with clearly stated reason for selecting & a list of project due dates
B. Graphic organizer or Outline of main points with 3 Works Cited
C. Proofread w/ Signature on 1st Draft with 5 Works Cited and Corrected 2nd Draft
D. Research Brochure –
   1. Format for 3-fold brochure
   2. Length - double sided/ 3 columns per side
   3. Author – Your name/ Family & Consumer Science / Introduction to Health Occupations/ Date
   4. Content Format
      Follow the format you will find on the reverse side of the paper
      Answer all bulleted items using correct grammar & spelling
E. Works Cited/Bibliography – minimum of 5 entries with MLA Format and 4 image sources
IV. Content of Brochure:

1st Page:
1. Right column (Brochure Title Page with Left Fold) =
   - Title of the disease, disorder, injury, or condition
   - Image with Image Source (Insert textbox to include source in small font)
   - Insert Textbox with Smaller font at bottom of page
     - Author’s name
     - Introduction to Health Occupations
     - Family & Consumer Science
     - Naperville Central High School
2. Left column (2nd Page to View with Right Fold) =
   - Definition of disease, disorder, injury, or condition
   - Image with Image Source (Insert textbox to include source in small font)
6. Center Back =
   - Sources of support – 1 National & 1 Local (where I can get support – emotional, financial,…)
   - Sources of information – 3 minimum (where I can find out more information)
   - Image with Image Source (Insert textbox to include source in small font)

2nd Page:
4. Left Inside column =
   - Cause / Effect
     - a. Why does it occur?
     - b. Effect on individual’s life
     - c. Effect on those around the person who lives with it
3. Center Inside column =
   - Prevalence (statistics that illustrate how often it occurs & in what population)
     - (Helpful source = CDC, Center for Disease Control)
   - Impact on today’s society
   - Image with Image Source (Insert textbox to include source in small font)
5. Right Inside column =
   - a. Control (Methods used to cope with the effects of the disease or condition)
   - b. Treatment (Methods used to eradicate the disease or condition)
   - c. Prevention

<table>
<thead>
<tr>
<th>1st Page</th>
<th>2nd Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Left</strong></td>
<td><strong>Left Inside</strong></td>
</tr>
<tr>
<td><strong>Center Back</strong></td>
<td><strong>Center Inside</strong></td>
</tr>
<tr>
<td><strong>Right</strong></td>
<td><strong>Right Inside</strong></td>
</tr>
<tr>
<td>1. Definition of disease, disorder, injury, or condition</td>
<td>1. Cause / Effect</td>
</tr>
<tr>
<td>2. Image with Image Source</td>
<td>a. Why does it occur?</td>
</tr>
<tr>
<td></td>
<td>b. Effect on individual’s life</td>
</tr>
<tr>
<td></td>
<td>c. Effect on those around the person who lives with it</td>
</tr>
<tr>
<td>1. Sources of support</td>
<td>1. Prevalence</td>
</tr>
<tr>
<td>National-1</td>
<td>2. Impact on today’s society</td>
</tr>
<tr>
<td>Local-1</td>
<td>3. Image with Image Source</td>
</tr>
<tr>
<td>2. Sources of information (3)</td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td>1. Control</td>
</tr>
<tr>
<td>B.</td>
<td>2. Treatment</td>
</tr>
<tr>
<td>C.</td>
<td>3. Prevention</td>
</tr>
<tr>
<td>3. Image with Image Source</td>
<td></td>
</tr>
</tbody>
</table>
V. Separate Page - Works Cited / Bibliography
   A. Minimum of 5 references required
   B. Maximum of 3 of one type of reference may be used
      Example: Maximum of 3 internet sites may be used
   C. Use at least one “specialized” encyclopedia
   D. Other references may come from books, periodicals, pamphlets, and/or personal communications
   E. MLA Format
   F. 4 Image sources

VI. Separate - Bonus Learning Opportunity 😊! - Interview
   a. Interview &/or videotape someone who has had, or cared for someone with this disease, disorder, injury, or condition.
   b. Type your interview and your reflections/thoughts after the interview
   c. Possible 10 points. added to quarter grade